

Stockton Unified School District REPORT TO PARENTS

Student:
Year:

Teacher:
School:

Grade: TK

Rating Scale for Reporting Student Progress
1 = Minimal progress toward age-level expectations in standards
2 = Progress towards age-level expectations in standards
3 = Consistently meets age-level expectations in standards
4 = Exceeds age level expectations
NA = Not Assessed at this time

Social and Emotional Development			
Transitional Kindergarten Performance Outcomes	T1	T2	T3
Participates in cooperative activities by taking turns			
Works collaboratively and shares with others			
With guidance, manages attention, impulses, and feelings for self-control			
Uses language to express wants and needs			
Begins to negotiate and resolve conflicts in appropriate ways			

Speaking, Listening, and Oral Language			
Transitional Kindergarten Performance Outcomes	T1	T2	T3
Participates in collaborative conversations			
Listens Attentively			
Follows 1-2 step instructions			

Phonological Awareness and Reading			
Transitional Kindergarten Performance Outcomes	T1	T2	T3
Copies model for book handling and points to identify the front and back covers of a book			
Points to show how print is read from top to bottom, left to right	NA		
Recognizes own name and common words in print	NA		
Recognizes lowercase letters	_/26	_/26	_/26
Recognizes uppercase letters	_/26	_/26	_/26
Begins to recognize that sounds are represented by alphabet letters	NA		

Writing			
Transitional Kindergarten Performance Outcomes	T1	T2	T3
Use letter-like shapes to represent words, label objects, or express ideas	NA		
Prints some (half) lowercase letters correctly	NA	_/13	_/13
Prints some (half) uppercase letters correctly	NA	_/13	_/13

Mathematics			
Transitional Kindergarten Performance Outcomes	T1	T2	T3
Identifies common shapes, e.g., circle, rectangle, triangle, oval, square, heart, star			
Sorts and classifies objects by two attributes, e.g., color and shape	NA		
Uses shapes or colors to duplicate simple patterns (AB, AABB, ABC)	NA		
Recognizes some (0-9) written numerals	NA	_/10	_/10
Names some (0-9) written numerals	NA	_/10	_/10
Recites numbers 1-20 or higher in order with increasing accuracy			
Student can count to			
Counts up to ten objects, maintaining one-to-one correspondence	NA		
Compares two rows or groups with five or less objects, identifying the set with more objects			

REPORT TO PARENTS (Cont.)

Student:
Year:

Teacher:
School:

Grade: TK

Teacher Comments

Trimester 1

Attendance – Days Enrolled _____ Days Absent _____ Days Tardy _____

Trimester 2

Attendance – Days Enrolled _____ Days Absent _____ Days Tardy _____

Trimester 3

Attendance – Days Enrolled _____ Days Absent _____ Days Tardy _____

Grade for the 2021-2022 School Year

Stockton Unified School District REPORT TO PARENTS

Student:
Year:

Teacher:
School:

Grade: K

EXPLANATION OF MARKS

Grading Rubric for Common Core State Standards
4 Above Standard 2 Near Standard 3 At Standard 1 Below Standard NA = Not Assessed at this time AC = Area of Concern if applicable
White rows are <u>only</u> completed to indicate an area of concern (AC) for the student

Habits of Success	
O	Outstanding
S	Satisfactory
N	Needs Improvement

ENGLISH LANGUAGE ARTS	T1	T2	T3
Foundational Skills - Reads with sufficient accuracy and fluency to support comprehension			
Demonstrates mastery of phonological awareness			
Demonstrates mastery of consonant and short vowel sounds			
Demonstrates mastery of kindergarten high frequency words			
Demonstrates a basic knowledge of long vowels with silent e			
Speaking/Listening			
Speaks clearly and expresses thoughts, feelings, and ideas clearly			
Describes familiar people, places, things, and events			
Confirms understanding of text read aloud by asking and answering questions			
Participates in conversations in small and large groups			
Language			
Prints many upper and lower case letters			
Demonstrates a command of the grade-level conventions			
Reading - With prompting and support demonstrates understanding of literary and non-fiction texts			
Recognizes text types (story, poems, fantasy, realistic, etc.)			
Engages in group reading activities with purpose and understanding			
Writing - With guidance and support from adults			
Uses a combination of drawing, dictation, and writing, to compose opinion narrative and informative text			

MATHEMATICS	T1	T2	T3
Counting and Cardinality			
Counts to 100 by ones and tens			
Writes numbers 0-20			
Represents numbers 0-20			
Counts to tell the number of objects			
Compares numbers			
Operations and Algebraic Thinking			
Adds and subtracts with 10 using objects or drawings			
Fluently adds and subtracts within 5			
Number and Operations in Base 10			
Composes and decomposes number 11-19			
Measurement and Data			
Describes and compares the length and weight of objects			
Classifies objects into given categories			
Geometry			
Analyzes, compares, creates, and composes shapes			

SOCIAL STUDIES	T1	T2	T3
Our County, Our Community, Our Time			

SCIENCE	T1	T2	T3
Earth, Physical, and Life			

ENGLISH LANGUAGE DEVELOPMENT	T1	T2	T3
ELPAC Level: Beginning Stage (Level 1) Somewhat Developed (Level 2) Moderately Developed (Level 3) Well Developed (Level 4)			
Emerging = Em (1-2) , Expanding (3-4) = Ex; Bridging = Br (5-6)			
Collaborative			
Interpretive			
Productive (Written)			
Productive (Oral)			

VISUAL AND PERFORMING ARTS	T1	T2	T3
Dance, Music, Theatre, and Visual Art			

PHYSICAL EDUCATION	T1	T2	T3
Physical Education			

TECHNOLOGY	T1	T2	T3
Technology			
Digital Citizenship and Cyber Safety			
Demonstrates safe and cooperative use of technology			

i-Ready SCORES (on track grade level target scores)			
	Fall	Winter	Spring
On Track Target	347	354	396
Reading			
On Track Target	341	351	373
Math			

HABITS OF SUCCESS	T1	T2	T3
Works independently and asks for help when needed			
Works/shares/plays respectfully and cooperatively			
Exercises self-control and follows rules and directions			
Demonstrates organizational skills			
Actively participates in learning			
Completes classwork			

REPORT TO PARENTS (Cont.)

Student:
Year:

Teacher:
School:

Grade: K

Teacher Comments

1st Trimester

Attendance – Days Enrolled _____ Days Absent _____ Days Tardy _____

2nd Trimester

Attendance – Days Enrolled _____ Days Absent _____ Days Tardy _____

3rd Trimester

Attendance – Days Enrolled _____ Days Absent _____ Days Tardy _____

_____ Grade for the 2021-2022 School Year

Stockton Unified School District REPORT TO PARENTS

Student:
Year:

Teacher:
School:

Grade: 1

EXPLANATION OF MARKS

Grading Rubric for Common Core State Standards	
4 Above Standard	2 Near Standard
3 At Standard	1 Below Standard
NA = Not Assessed at this time	
AC = Area of Concern if applicable	
White rows are <u>only</u> completed to indicate an area of concern (AC) for the student	

Habits of Success	
O	Outstanding
S	Satisfactory
N	Needs Improvement

ENGLISH LANGUAGE ARTS	T1	T2	T3
Foundational Skills - Reads with sufficient accuracy and fluency to support comprehension			
Demonstrates mastery of phonological awareness			
Demonstrates mastery of decoding words in isolation and in text			
Demonstrates mastery of grade level high frequency words			
Demonstrates a basic knowledge of syllables			
Demonstrates mastery of reading text with understanding			
Speaking/Listening			
Produces complete sentences			
Asks and answers questions about key details of information presented			
Participates in conversations in small and large groups			
Language			
Demonstrates a command of the grade-level conventions			
Prints all upper- and lowercase letters			
Demonstrates understanding of word relationships and meanings			
Produces and expands complete sentences			
Spells untaught words phonetically			
Reading - Demonstrates understanding of literary and non-fiction texts			
Retells familiar stories including key details			
Identifies the main topic and key details			
Asks and answers questions about text			
Writing - With guidance and support from adults			
Uses writing to state an opinion, supply a reason and closure			
Uses writing to name a topic and state facts with closure			
Writes to recount a sequence of events with details and closure			

MATHEMATICS	T1	T2	T3
Operations and Algebraic Thinking			
Represents and solves problems involving addition and subtraction			
Fluently adds and subtracts within 10			
Number and Operations in Base 10			
Counts, reads, and writes numbers to 120			
Understands tens and ones			
Compares two-digit numbers			
Adds and subtracts within 100 using models or drawings			
Mentally identifies 10 more or 10 less than a given number			
Measurement and Data			
Measures and compares length			
Organizes, represents, and interprets data			
Geometry			
Composes two-dimensional and three-dimensional shapes			
Divides circles and rectangles into halves and fourths			

SOCIAL STUDIES	T1	T2	T3
Citizenship, Culture and Our Country			

SCIENCE	T1	T2	T3
Earth, Physical, and Life			

VISUAL AND PERFORMING ARTS	T1	T2	T3
Dance, Music, Theatre, and Visual Art			

ENGLISH LANGUAGE DEVELOPMENT	T1	T2	T3
ELPAC Level: Beginning Stage (Level 1) Somewhat Developed (Level 2) Moderately Developed (Level 3) Well Developed (Level 4)			
Emerging = Em (1-2) , Expanding (3-4) = Ex; Bridging = Br (5-6)			
Collaborative			
Interpretive			
Productive (Written)			
Productive (Oral)			

PHYSICAL EDUCATION	T1	T2	T3
Physical Education			

TECHNOLOGY	T1	T2	T3
Technology			
Digital Citizenship and Cyber Safety			
Illustrates and communicates original ideas using digital resources			

i-Ready SCORES (on track grade level target scores)			
	Fall	Winter	Spring
On Track Target	409	421	458
Reading			
On Track Target	384	392	413
Math			

HABITS OF SUCCESS	T1	T2	T3
Works independently and asks for help when needed			
Works/shares/plays respectfully and cooperatively			
Exercises self-control and follows rules and directions			
Demonstrates organizational skills			
Actively participates in learning			
Completes classwork			

REPORT TO PARENTS (Cont.)

Student:
Year:

Teacher:
School:

Grade: 1

Teacher Comments

1st Trimester

Attendance – Days Enrolled _____ Days Absent _____ Days Tardy _____

2nd Trimester

Attendance – Days Enrolled _____ Days Absent _____ Days Tardy _____

3rd Trimester

Attendance – Days Enrolled _____ Days Absent _____ Days Tardy _____

_____ **Grade for the 2021-2022 School Year**

Stockton Unified School District REPORT TO PARENTS

Student:
Year:

Teacher:
School:

Grade: 2

EXPLANATION OF MARKS

Grading Rubric for Common Core State Standards
4 Above Standard 2 Near Standard 3 At Standard 1 Below Standard NA = Not Assessed at this time AC = Area of Concern if applicable White rows are <i>only</i> completed to indicate an area of concern (AC) for the student

Habits of Success	
O	Outstanding
S	Satisfactory
N	Needs Improvement

ENGLISH LANGUAGE ARTS	T1	T2	T3
Foundational Skills - Reads with sufficient accuracy and fluency			
Words Per Minute Target = Fall-51 / Winter-72 / Spring-89			
Demonstrates mastery of decoding words in isolation and in text			
Demonstrates mastery of grade 2 high frequency words			
Speaking/Listening			
Asks and answers questions about what a speaker says to deepen understanding			
Gives and follows three- and four-step oral directions			
Participates in conversations in small and large groups			
Language			
Demonstrates understanding of word relationships and meanings			
Produces, speaks, expands, rearranges complete, simple, and compound sentences			
Demonstrates command of the conventions of standard English Prints legibly			
Reading - Demonstrating understanding of literary and non-fiction texts			
Acknowledge points of view of characters and retells the whole story with details			
Identifies the main topic and retells key details			
Asks and answers questions about text			
Compares and contrasts two texts			
Writing - With guidance and support from adults			
Uses writing to compose opinion pieces and narrative stories			
Uses writing to compose information about a topic using facts			
Revises and edits written work			

MATHEMATICS	T1	T2	T3
Operations and Algebraic Thinking			
Solves one- and two- step addition and subtraction word problems			
Fluently adds and subtracts within 20			
Number and Operations in Base 10			
Understands hundreds, tens, and ones			
Counts within 1,000 by 1's, 2's, 5's, 10's and 100's			
Reads and writes numbers to 1000			
Fluently adds and subtracts within 100			
Solves addition and subtraction problems within 1,000			
Measurement and Data			
Measures, compares, and estimates length			
Solves problems involving dollars, quarters, dimes, nickels, and pennies			
Geometry			
Recognizes and draws shapes with specific attributes			
Divide circles and rectangles into halves, thirds, and fourths			

SOCIAL STUDIES	T1	T2	T3
People Who Make a Difference			

SCIENCE	T1	T2	T3
Earth, Physical, and Life			

VISUAL AND PERFORMING ARTS	T1	T2	T3
Dance, Music, Theatre, and Visual Art			

PHYSICAL EDUCATION	T1	T2	T3
Physical Education			

ENGLISH LANGUAGE DEVELOPMENT	T1	T2	T3
ELPAC Level: Beginning Stage (Level 1) Somewhat Developed (Level 2) Moderately Developed (Level 3) Well Developed (Level 4)			
Emerging = Em (1-2) , Expanding (3-4) = Ex; Bridging = Br (5-6)			
Collaborative			
Interpretive			
Productive (Written)			
Productive (Oral)			

TECHNOLOGY	T1	T2	T3
Technology			
Digital Citizenship and Cyber Safety			
Collaboratively uses a variety of technologies to produce a digital presentation or product			

i-Ready SCORES (on track grade level target scores)			
	Fall	Winter	Spring
On Track Target	474	481	513
Reading			
On Track Target	415	421	441
Math			

HABITS OF SUCCESS	T1	T2	T3
Works independently and asks for help when needed			
Works/shares/plays respectfully and cooperatively			
Exercises self-control and follows rules and directions			
Demonstrates organizational skills			
Actively participates in learning			
Completes classwork			

REPORT TO PARENTS (Cont.)

Student:
Year:

Teacher:
School:

Grade: 2

Teacher Comments

1st Trimester

Attendance – Days Enrolled _____ Days Absent _____ Days Tardy _____

2nd Trimester

Attendance – Days Enrolled _____ Days Absent _____ Days Tardy _____

3rd Trimester

Attendance – Days Enrolled _____ Days Absent _____ Days Tardy _____

_____ Grade for the 2021-2022 School Year

Stockton Unified School District REPORT TO PARENTS

Student:
Year:

Teacher:
School:

Grade: 3

EXPLANATION OF MARKS

Grading Rubric for Common Core State Standards	
4 Above Standard	2 Near Standard
3 At Standard	1 Below Standard
NA = Not Assessed at this time	
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Habits of Success	
O	Outstanding
S	Satisfactory
N	Needs Improvement

ENGLISH LANGUAGE ARTS	T1	T2	T3
Foundational Skills - Reads with sufficient accuracy and fluency to support comprehension			
Words Per Minute Target = Fall-71 / Winter-92 / Spring-107			
Knows and applies grade-level phonics and word analysis skill in decoding words			
Demonstrates mastery of grade level high frequency words			
Speaking/Listening			
Presents information with appropriate facts and relevant details			
Expresses complete thoughts, feelings, and ideas clearly			
Participates in conversations in small and large groups			
Language			
Explains the function of nouns, pronouns, verbs, adjectives, and adverbs			
Produces simple, compound, and complex sentences			
Demonstrates command of the conventions of standard English (capitalization, punctuation, and spelling when writing, speaking, reading, or listening)			
Acquires and uses grade-level appropriate vocabulary			
Reading - Demonstrates understanding of literary and non-fiction texts			
Determines the main idea of a text; recounts the key details and explains how they support the main idea within the narrative text			
Asks and answers questions to clarify and comprehend informational text			
Writing - Producing clear and purposeful writing			
Writes to communicate ideas and information effectively			
Strengthens writing by planning, revising, and editing			
Cites evidence or relevant information from text			
Recalls information by taking brief notes and sorts evidence			

MATHEMATICS	T1	T2	T3
Operations and Algebraic Thinking			
Fluently multiplies and divides within 100			
Solves problems involving the four operations (+, -, x, ÷)			
Uses number patterns to simplify mathematics			
Number and Operations in Base 10			
Fluently adds and subtracts within 1,000			
Number and Operations - Fractions			
Understands and represents unit fractions on the number line			
Explains equivalent fractions ($\frac{1}{2} = \frac{2}{4}$)			
Measurement and Data			
Understands and solves problems involving area, mass, and volume			
Solves real-world math problems involving perimeter			
Geometry			
Divides shapes into equal parts with areas			

SOCIAL STUDIES	T1	T2	T3
Continuity and Change			

SCIENCE	T1	T2	T3
Earth, Physical, and Life			

VISUAL AND PERFORMING ARTS	T1	T2	T3
Dance, Music, Theatre, and Visual Art			

PHYSICAL EDUCATION	T1	T2	T3
Physical Education			

TECHNOLOGY	T1	T2	T3
Technology			
Digital Citizenship and Cyber Safety			
Finds and evaluates information about a current or historical person or event using digital resources			

ENGLISH LANGUAGE DEVELOPMENT	T1	T2	T3
ELPAC Level: Beginning Stage (Level 1) Somewhat Developed (Level 2) Moderately Developed (Level 3) Well Developed (Level 4)			
Emerging = Em (1-2) , Expanding (3-4) = Ex; Bridging = Br (5-6)			
Collaborative			
Interpretive			
Productive (Written)			
Productive (Oral)			

HABITS OF SUCCESS	T1	T2	T3
Works independently and asks for help when needed			
Works/shares/plays respectfully and cooperatively			
Exercises self-control and follows rules and directions			
Demonstrates organizational skills			
Actively participates in learning			
Completes classwork			

i-Ready SCORES (on track grade level target scores)			
	Fall	Winter	Spring
On Track Target	507	520	545
Reading			
On Track Target	428	446	464
Math			

REPORT TO PARENTS (Cont.)

Student:
Year:

Teacher:
School:

Grade: 3

Teacher Comments

1st Trimester

Attendance – Days Enrolled _____ Days Absent _____ Days Tardy _____

2nd Trimester

Attendance – Days Enrolled _____ Days Absent _____ Days Tardy _____

3rd Trimester

Attendance – Days Enrolled _____ Days Absent _____ Days Tardy _____

_____ Grade for the 2021-2022 School Year

Stockton Unified School District REPORT TO PARENTS

Student:
Year:

Teacher:
School:

Grade: 4

EXPLANATION OF MARKS

Grading Rubric for Common Core State Standards
4 Above Standard 2 Near Standard 3 At Standard 1 Below Standard NA = Not Assessed at this time AC = Area of Concern if applicable
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Habits of Success	
O	Outstanding
S	Satisfactory
N	Needs Improvement

ENGLISH LANGUAGE ARTS	T1	T2	T3
Foundational Skills - Reads with sufficient accuracy and fluency to support comprehension			
Words Per Minute Target = Fall-94 / Winter-112 / Spring-123			
Knows and applies grade-level phonics and word analysis skill in decoding words			
Speaking/Listening			
Comes prepared to engage in collaborative conversations			
Adds audio recordings and visual displays to presentations			
Presents information with appropriate facts and relevant details			
Expresses complete thoughts, feelings, and ideas clearly			
Language			
Uses language conventions when writing, speaking, reading, or listening			
Demonstrates understanding of word relationships and meanings			
Reading - Demonstrates understanding of literary and non-fiction texts			
Refers to details in the text to explain the main idea and draw inferences			
Determines theme and describes character, setting, or event			
Writing - Produces clear and purposeful writing			
Strengthens writing by planning, revising, editing and rewriting			
Cites evidence or relevant information from text			
Recalls information by taking brief notes and sorts evidence			
Demonstrates command of keyboarding skills to type one page in a single sitting			

ENGLISH LANGUAGE DEVELOPMENT	T1	T2	T3
ELPAC Level: Beginning Stage (Level 1) Somewhat Developed (Level 2) Moderately Developed (Level 3) Well Developed (Level 4)			
Emerging = Em (1-2) , Expanding (3-4) = Ex; Bridging = Br (5-6)			
Collaborative			
Interpretive			
Productive (Written)			
Productive (Oral)			

i-Ready SCORES (on track grade level target scores)			
	Fall	Winter	Spring
On Track Target	532	542	579
Reading			
On Track Target	454	468	482
Math			

MATHEMATICS	T1	T2	T3
Operations and Algebraic Thinking			
Uses the four operations (+, -, x, ÷) with whole numbers to solve problems by using drawings and/or equations			
Understands factors and multiples			
Number and Operations in Base 10			
Fluently adds and subtracts multi-digit numbers			
Multiplies and divides four digits by a one-digit number			
Multiplies two two-digit numbers			
Number and Operations - Fractions			
Models equivalent fractions and compares fractions with unlike denominators			
Adds and subtracts fractions with like denominators			
Uses models and equations to multiply fraction by a whole number			
Understands a decimal notation for fractions and compares decimals			
Measurement and Data			
Solves problems involving measurements and conversions of units			
Understands the concepts and can measure angles			
Geometry			
Draws and identifies line and angles			
Classifies shapes by properties of their lines and angles			

SOCIAL STUDIES	T1	T2	T3
California History			

SCIENCE	T1	T2	T3
Earth, Physical, and Life			

VISUAL AND PERFORMING ARTS	T1	T2	T3
Dance, Music, Theatre, and Visual Art			

PHYSICAL EDUCATION	T1	T2	T3
Physical Education			

TECHNOLOGY	T1	T2	T3
Technology			
Digital Citizenship and Cyber Safety			
Produces a media-rich digital story about a local event			

HABITS OF SUCCESS	T1	T2	T3
Works independently and asks for help when needed			
Works/shares/plays respectfully and cooperatively			
Exercises self-control and follows rules and directions			
Demonstrates organizational skills			
Actively participates in learning			
Completes classwork			

REPORT TO PARENTS (Cont.)

Student:
Year:

Teacher:
School:

Grade: 4

Teacher Comments

1st Trimester

Attendance – Days Enrolled _____ Days Absent _____ Days Tardy _____

2nd Trimester

Attendance – Days Enrolled _____ Days Absent _____ Days Tardy _____

3rd Trimester

Attendance – Days Enrolled _____ Days Absent _____ Days Tardy _____

_____ **Grade for the 2021-2022 School Year**

Stockton Unified School District REPORT TO PARENTS

Student:
Year:

Teacher:
School:

Grade: 5

EXPLANATION OF MARKS

Grading Rubric for Common Core State Standards
4 Above Standard 2 Near Standard 3 At Standard 1 Below Standard NA = Not Assessed at this time
AC = Area of Concern if applicable
White rows are <u>only</u> completed to indicate an area of concern (AC) for the student

Habits of Success	
O	Outstanding
S	Satisfactory
N	Needs Improvement

ENGLISH LANGUAGE ARTS	T1	T2	T3
Foundational Skills - Reads with sufficient accuracy and fluency to support comprehension			
Words Per Minute Target = Fall-110 / Winter-127 / Spring-139			
Knows and applies grade-level phonics and word analysis skill in decoding words			
Speaking/Listening			
Comes prepared to engage in collaborative conversations			
Summarizes text read aloud or information presented			
Adds audio recordings and visual displays to presentations			
Presents information with appropriate facts and relevant details			
Expresses complete thoughts, feelings, and ideas clearly			
Language			
Uses language conventions when writing, speaking, reading, or listening			
Demonstrates understanding of word relationships and meanings			
Reading - Demonstrates understanding of literary and non-fiction texts			
Refers to details in the text to explain the main idea and draw inferences			
Determines theme and summarizes text			
Compares and contrasts settings or events			
Writing - Produces clear and purposeful writing			
Strengthens writing by planning, revising, editing, and rewriting			
Cites evidence or relevant information from text			
Recall information by taking brief notes and sorts evidence			
Demonstrates command of keyboarding skills to type two pages in a single sitting			

MATHEMATICS	T1	T2	T3
Operations and Algebraic Thinking			
Understands and writes numerical expressions			
Number and Operations in Base 10			
Fluently multiplies multi-digit whole numbers			
Reads, writes, compares and rounds decimals to the thousandths			
Uses models to perform operations with decimals to the hundredths			
Number and Operations - Fractions			
Uses equivalent fractions to add and subtract fractions with unlike denominators			
Uses models or equations to solve real world problems involving addition, subtraction, and multiplication of fractions			
Uses models or equations to solve real world problems involving division of unit fractions and non-zero whole numbers			
Measurement and Data			
Converts like measurements			
Understands the concept of volume as it relates to multiplication and addition			
Geometry			
Graphs points on the coordinate plane to solve real world problems			
Classifies two-dimensional figures into categories			

SOCIAL STUDIES	T1	T2	T3
Exploration, Expansion, and the American Revolution			

SCIENCE	T1	T2	T3
Earth, Physical, and Life			

VISUAL AND PERFORMING ARTS	T1	T2	T3
Dance, Music, Theatre, and Visual Art			

PHYSICAL EDUCATION	T1	T2	T3
Physical Education			

TECHNOLOGY	T1	T2	T3
Technology			
Digital Citizenship and Cyber Safety			
Designs and manages individual or group learning projects using digital planning tools with teacher support			

ENGLISH LANGUAGE DEVELOPMENT	T1	T2	T3
ELPAC Level: Beginning Stage (Level 1) Somewhat Developed (Level 2) Moderately Developed (Level 3) Well Developed (Level 4)			
Emerging = Em (1-2) , Expanding (3-4) = Ex; Bridging = Br (5-6)			
Collaborative			
Interpretive			
Productive (Written)			
Productive (Oral)			

i-Ready SCORES (on track grade level target scores)			
	Fall	Winter	Spring
On Track Target	550	558	609
Reading			
On Track Target	477	486	498
Math			

HABITS OF SUCCESS	T1	T2	T3
Works independently and asks for help when needed			
Works/shares/plays respectfully and cooperatively			
Exercises self-control and follows rules and directions			
Demonstrates organizational skills			
Actively participates in learning			
Completes classwork			

REPORT TO PARENTS (Cont.)

Student:
Year:

Teacher:
School:

Grade: 5

Teacher Comments

1st Trimester

Attendance – Days Enrolled _____ Days Absent _____ Days Tardy _____

2nd Trimester

Attendance – Days Enrolled _____ Days Absent _____ Days Tardy _____

3rd Trimester

Attendance – Days Enrolled _____ Days Absent _____ Days Tardy _____

_____ **Grade for the 2021-2022 School Year**

Stockton Unified School District REPORT TO PARENTS

Student:
Year:

Teacher:
School:

Grade: 6

EXPLANATION OF MARKS

Grading Rubric for Common Core State Standards
4 Above Standard 2 Near Standard 3 At Standard 1 Below Standard NA = Not Assessed at this time AC = Area of Concern if applicable
White rows are <i>only</i> completed to indicate an area of concern (AC) for the student

Habits of Success	
O	Outstanding
S	Satisfactory
N	Needs Improvement

ENGLISH LANGUAGE ARTS	T1	T2	T3
Listening/Speaking			
Comes prepared to engage in collaborative conversations			
Interprets information presented in diverse media and formats			
Plans and delivers an informative/explanatory presentation			
Includes multimedia components and visual displays to presentations			
Language			
Uses language conventions when writing, speaking, reading, or listening			
Demonstrates understanding of word relationships and meanings			
Reading - Demonstrates understanding of literary and non-fiction texts			
Cites textual evidence to summarize or draw inferences from text			
Determines theme, plot, and central idea of a text			
Describes how characters change or responds to the plot			
Defines and evaluates the argument and specific claims in a text			
Writing - Produces clear and purposeful writing			
Strengthens writing by planning, revising, editing, or rewriting approach			
Gathers relevant information, states thesis and cites evidence from sources			
Uses technology to produce and publish writing or short research projects			
Writes for a range of discipline-specific tasks, purposes, and audiences			
Demonstrates keyboarding skills to type three pages in a single sitting			

MATHEMATICS	T1	T2	T3
Ratios and Proportional Relationships			
Uses ratio and rate reasoning to solve real-world problems			
The Number System			
Solves problems involving divisions of fractions			
Fluently adds, subtracts, multiplies, and divide multi-digit decimals			
Uses positive and negative numbers to represent real-world quantities			
Solve real-world problems by graphing points on the coordinate plane			
Expressions and Equations			
Writes and evaluates expressions with exponents			
Reads, writes, and evaluates expressions in which letters stand for numbers			
Identifies and generates equivalent expressions			
Solves one-variable equations and inequalities			
Analyzes the relationship between dependent and independent variables			
Geometry			
Solves real-world problems involving area, surface area, and volume			
Statistics and Probability			
Summarizes and describes the distribution of data sets			

SOCIAL STUDIES	T1	T2	T3
Ancient Civilizations			

SCIENCE	T1	T2	T3
Earth			
Life			
Physical			

VISUAL AND PERFORMING ARTS	T1	T2	T3
Dance, Music, Theatre, and Visual Art			

PHYSICAL EDUCATION	T1	T2	T3
Physical Education			

ENGLISH LANGUAGE DEVELOPMENT	T1	T2	T3
ELPAC Level: Beginning Stage (Level 1) Somewhat Developed (Level 2) Moderately Developed (Level 3) Well Developed (Level 4)			
Emerging = Em (1-2) , Expanding (3-4) = Ex; Bridging = Br (5-6)			
Collaborative			
Interpretive			
Productive (Written)			
Productive (Oral)			

i-Ready SCORES (on track grade level target scores)			
	Fall	Winter	Spring
On Track Target	574	580	616
Reading			
On Track Target	493	497	514
Math			

TECHNOLOGY	T1	T2	T3
Technology			
Digital Citizenship and Cyber Safety			
Evaluates digital resources to determine credibility, timeliness, and accuracy			

HABITS OF SUCCESS	T1	T2	T3
Works independently and asks for help when needed			
Works/shares/plays respectfully and cooperatively			
Exercises self-control and follows rules and directions			
Demonstrates organizational skills			
Actively participates in learning			
Completes classwork			

REPORT TO PARENTS (Cont.)

Student:
Year:

Teacher:
School:

Grade: 6

Teacher Comments

1st Trimester

Attendance – Days Enrolled _____ Days Absent _____ Days Tardy _____

2nd Trimester

Attendance – Days Enrolled _____ Days Absent _____ Days Tardy _____

3rd Trimester

Attendance – Days Enrolled _____ Days Absent _____ Days Tardy _____

_____ Grade for the 2021-2022 School Year